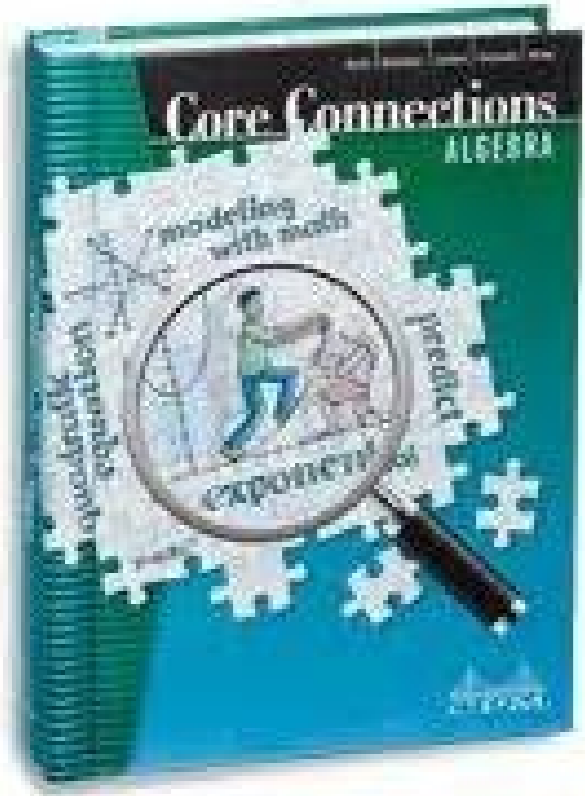
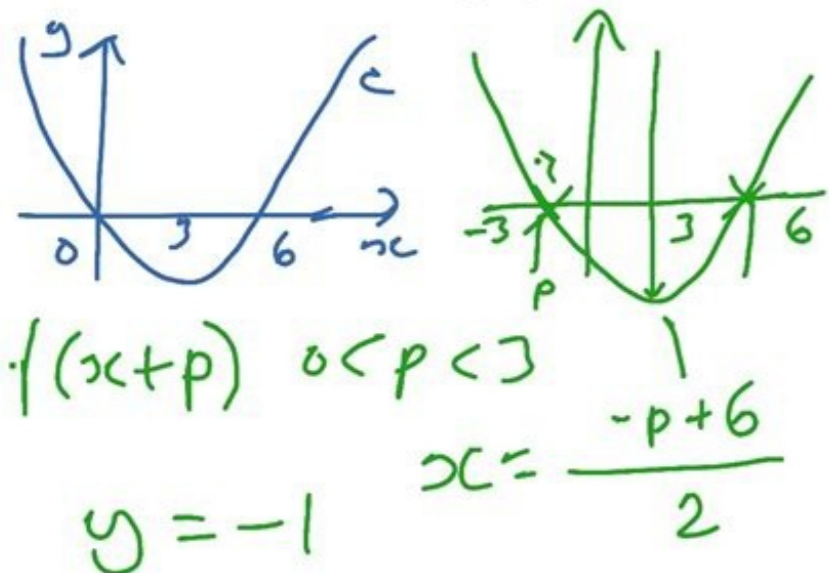


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MAY 2011 CI Q 8



Name \_\_\_\_\_

Course CPM Lesson 3.1.2 Exit Slip

**Concept for the lesson:** Students will use models to multiply with fractions, and develop the standard algorithm for multiplication of fractions.

**Standards:** Preparation for 8.NE.1 - Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g., by using visual fraction models and equations to represent the problem.

**Questions:**

- Determine the product. Draw a model to represent your thinking.

$$\frac{5}{6} \cdot \frac{3}{8}$$

- Chris has a  $\frac{5}{8}$  of a quart of juice left in the container. He pours  $\frac{3}{8}$  of the juice in his sister's glass.

a. Draw a diagram that represents the amount of juice in Chris' container.

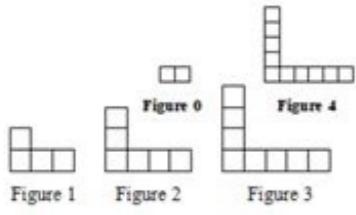
- After pouring the juice in his sister's glass, is there more juice in the container or more juice in his sister's glass?

3.2.2 Solving Equations and Checking Solutions  
Homework

Name \_\_\_\_\_ Period \_\_\_\_\_

- Draw Figure 0 and Figure 4 for the pattern below.

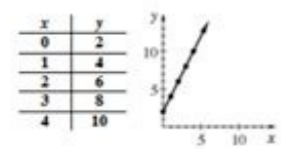
- Represent the number of tiles in each figure with an  $x \rightarrow y$  table, an algebraic rule, and a graph.



Rule:  $y = 2x + 2$

- Without drawing Figure 5, predict where its point would lie on the graph. Justify your prediction.

(5, 12)



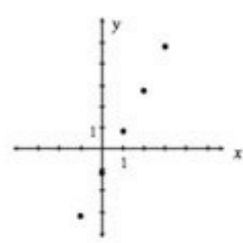
- Examine the graph at right.

- Use the graph to complete the table:

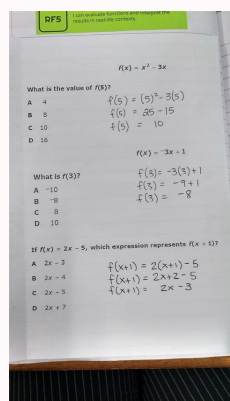
IN (x)	-4	0	1	2	3
OUT (y)	-2	-1	1	3	5

- Use the graph to find the rule:

$y = 2x - 1$



Cpm algebra connections answer key. Cpm core connections course 1 answer key.



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These skills are extended to solving quadratic equations, exploring linear, quadratic, and exponential functions graphically, numerically, symbolically, and as sequences, and by using regression techniques to analyze the fit of models to distributions of data. Read more about Core Connections Algebra. Core Connections Algebra Book Cover The Core Connections courses are built on rich, meaningful problems and investigations that develop conceptual understanding of the mathematics and establish connections among different concepts. The lesson problems are non-routine and team-worthy, requiring strategic problem solving and collaboration. Throughout the course, students are encouraged to justify their reasoning, communicate their thinking, and generalize patterns. Read more about the lesson structure. Chapters are divided into sections that are organized around core topics. Within each section, lessons include activities, challenging problems, investigations and practice problems. Teacher notes for each lesson include a "suggested lesson activity" section with ideas for lesson introduction, specific tips and strategies for lesson implementation to clearly convey core ideas, and a means for bringing the lesson to closure. Read more about the course structure. Opening 1.OP Chapter Opening Section 1.1 1.1.1 Solving Puzzles in Teams 1.1.2 Investigating the Growth of Patterns 1.1.3 Investigating the Graphs of Quadratic Functions Section 1.2 1.2.1 Describing a Graph 1.2.2 Cube Root and Absolute Value Functions 1.2.3 Function Machines 1.2.4 Functions 1.2.5 Domain and Range Closure 1.CL Chapter Closure Chapter 2: Linear Relationships Opening 2.OP Chapter Opening Section 2.1 2.1.1 Seeing Growth in Linear Representations 2.1.2 Slope 2.1.3 Comparing  $\Delta y$  and  $\Delta x$  2.1.4  $y = mx + b$  and More on Slope Section 2.2 2.2.1 Slope as Motion 2.2.2 Rate of Change 2.2.3 Equations of Lines in Situations Section 2.3 2.3.1 Finding an Equation Given a Slope and a Point 2.3.2 Finding the Equation of a Line through Two Points Ex Act Finding  $y = mx + b$  from Graphs and Tables Closure 2.CL Chapter Closure Chapter 3: Simplifying and Solving Opening 3.OP Chapter Opening Section 3.1 3.1.1 Simplifying Exponential Expressions 3.1.2 Zero and Negative Exponents Section 3.2 3.2.1 Equations - Algebra Tiles 3.2.2 Exploring an Area Model 3.2.3 Multiplying Binomials and the Distributive Property 3.2.4 Using Generic Rectangles to Multiply Section 3.3 3.3.1 Solving Equations With Multiplication and Absolute Value 3.3.2 Working With Multi-Variable Equations 3.3.3 Summary of Solving Equations Closure 3.CL Chapter Closure Chapter 4: Systems and Equations Opening 4.OP Chapter Opening Section 4.1 4.1.1 Solving Word Problems by Writing Equations 4.1.2 One Equation or Two? Section 4.2 4.2.1 Solving Systems of Equations Using Substitution 4.2.2 Making Connections: Systems, Solutions, and Graphs 4.2.3 Solving Systems Using Elimination 4.2.4 More Elimination 4.2.5 Choosing a Strategy for Solving Systems Section 4.3 4.3.1 Pulling it all Together Closure 4.CL Chapter Closure Opening 5.OP Chapter Opening Section 5.1 5.1.1 Representing Exponential Growth 5.1.2 Rebound Ratios 5.1.3 The Bouncing Ball and Exponential Decay Section 5.2 5.2.1 Generating and Investigating Sequences 5.2.2 Generalizing Arithmetic Sequences 5.2.3 Recursive Sequences Section 5.3 5.3.1 Patterns of Growth in Tables and Graphs 5.3.2 Using Multipliers to Solve Problems 5.3.3 Comparing Sequences to Functions Closure 5.CL Chapter Closure Chapter 6: Modeling Two-Variable Data Opening 6.OP Chapter Opening Section 6.1 6.1.1 Line of Best Fit 6.1.2 Residuals 6.1.3 Upper and Lower Bounds 6.1.4 Least Squares Regression Line Section 6.2 6.2.1 Residual Plots 6.2.2 Correlation 6.2.3 Association is Not Causation 6.2.4 Interpreting Correlation in Context 6.2.5 Curved Best-Fit Models Closure 6.CL Chapter Closure Chapter 7: Exponential Functions Opening 7.OP Chapter Opening Section 7.1 7.1.1 Investigating  $y = bx$  7.1.2 Multiple Representations of Exponential Functions 7.1.3 More Applications of Exponential Growth 7.1.4 Exponential Decay 7.1.5 Graph - Equation 7.1.6 Completing the Multiple Representation Web Section 7.2 7.2.1 Curve Fitting and Fractional Exponents 7.2.2 More Curve Fitting 7.2.3 Solving a System of Exponential Functions Graphically Closure 7.CL Chapter Closure Chapter 8: Quadratic Functions Opening 8.OP Chapter Opening Section 8.1 8.1.1 Introduction to Factoring Quadratics 8.1.2 Factoring with Generic Rectangles 8.1.3 Factoring with Special Cases 8.1.4 Factoring Completely 8.1.5 Factoring Shortcuts Section 8.2 8.2.1 Multiple Representation for Quadratics 8.2.2 Zero Product Property 8.2.3 More Ways to Find the x-Intercepts 8.2.4 Completing the Quadratic Web 8.2.5 Completing the Square Closure 8.CL Chapter Closure Chapter 9: Solving Quadratic and Inequalities Opening 9.OP Chapter Opening Section 9.1 9.1.1 Solving Quadratic Equations 9.1.2 Introduction to the Quadratic Formula 9.1.3 More Solving Quadratic Equations 9.1.4 Choosing a Strategy Section 9.2 9.2.1 Solving Linear, One-Variable Inequalities 9.2.2 More Solving Inequalities Section 9.3 9.3.1 Graphing Two-Variable Inequalities 9.3.2 Graphing Linear and Non-Linear Inequalities Section 9.4 9.4.1 Systems of Inequalities 9.4.2 More Systems of Inequalities 9.4.3 Applying Inequalities to Solve Problems Closure 9.CL Chapter Closure Chapter 10: Solving Complex Equations Opening 10.OP Chapter Opening Section 10.1 10.1.1 Association in Two-Way Tables Section 10.2 10.2.1 Solving by Rewriting 10.2.2 Fraction Busters 10.2.3 Multiple Methods for Solving Equations 10.2.4 Determining the Number of Solutions 10.2.5 Deriving the Quadratic Formula and the Number System 10.2.6 More Solving and an Application Section 10.3 10.3.1 Intersection of Two Functions 10.3.2 Number of Parabola Intersections 10.3.3 Solving Quadratic and Absolute Value Inequalities Closure 10.CL Chapter Closure Chapter 11: Functions and Data Opening 11.OP Chapter Opening Section 11.1 11.1.1 Transforming Functions 11.1.2 Inverse Functions Section 11.2 11.2.1 Investigating Data Representations 11.2.2 Comparing Data 11.2.3 Standard Deviation Section 11.3 11.3.1 Using a Best-Fit Line to Make a Prediction 11.3.2 Relation Treasure Hunt 11.3.3 Investigating a Complex Function 11.3.4 Using Algebra to Find a Maximum 11.3.5 Exponential Functions and Linear Inequalities Closure 11.CL Chapter Closure Appendix A: Representing Expressions Opening A.OP Chapter Opening Section A.1 A.1.1 Exploring Variables and Combining Like Terms A.1.2 Simplifying Expressions by Combining Like Terms A.1.3 Writing Algebraic Expressions A.1.4 Using Zero to Simplify Algebraic Expressions A.1.5 Using Algebra Tiles to Simplify Algebraic Expressions A.1.6 Using Algebra Tiles to Compare Expressions A.1.7 Simplifying and Recording Work A.1.8 Using Algebra Tiles to Solve for x A.1.9 More Solving Equations CP 1: Solving Linear Equations, Part 1 (Integer Coefficients) CP 2: Evaluating Expressions and the Order of Operations CP 3: Operations with Rational Numbers CP 4: Solving Linear Equations, Part 2 (Fractional Coefficients) CP 5A: Laws of Exponents and Scientific Notation CP 5B: Writing the Equation of a Line CP 6A: Rewriting Equations with More Than One Variable CP 6B: Multiplying Polynomials and Solving Equations with Parentheses CP 7A: Solving Problems by Writing Equations CP 7B: Solving Linear Systems of Equations CP 8: Interpreting Associations CP 9: Writing Exponential Equations from Situations CP 10A: The Exponential Web CP 10B: Factoring Polynomials CP 11: The Quadratic Web

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